

Research on the Professional Development Model of Ideological and Political Teachers in Private Colleges and Universities

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Abstract: For people, the ideological and political theory course is important because it can accept the correct ideological and political education through learning the ideological and political course, which is conducive to the formation of a correct world outlook, outlook on life and values. Therefore, ideological and political theory course is a compulsory course in Colleges and universities. In the process of ideological and political education in colleges and universities, teachers play an important role, and the quality of teachers in ideological and political education will directly affect the effect of college students' curriculum. Therefore, in the process of ideological and political teaching, teachers should pay attention to the development of teacher specialization, so as to provide students with good guidance.

1. Introduction

Ideological and political teachers in private colleges and universities are the main force of students' ideological and political education in private colleges and universities. Their specialization directly affects the effectiveness of Ideological and political education in private colleges and universities. Therefore, attaching importance to the professionalization of Ideological and Political Theory Teachers in private colleges and universities is not only the inevitable requirement of strengthening ideological and political education of college students in the 21st century, but also the proper meaning of China's higher education reform. At present, colleges and universities have taken some measures to promote the professionalization of Ideological and political teachers, and have made some achievements. However, we should see that the professional development of teachers pays more attention to the entire teaching team, focusing on the dynamic development process and focusing on specific social practices. This is the combination of education specialization and academic specialization. The professional development of ideological and political teachers in private colleges is more complicated due to the particularity of their systems and courses. From the current development point of view, the specialization of ideological and political teachers at this stage, especially the specialization of ideological and political teachers in private colleges and universities, has been institutionalized to a certain extent, but it is still far from the goal of specialization.

In this study, several private colleges and universities were selected as pilot projects. Through interviews, questionnaires, seminars, etc., we comprehensively understand and analyze the factors that restrict the professionalization of teachers in the ideological and political theory courses of private colleges and universities. Based on the personal experience and experience of the members of the research group, this paper puts forward a set of ways to promote the professional development of Ideological and political teachers in private colleges and universities. According to the practice of one semester or so in a university, and according to the teaching feedback in practice, the original plan was revised and perfected in time, and a set of strategies for the professional development of Ideological and political teachers in private colleges and universities were preliminarily formed.

2. Teacher Professionalization Theory

2.1 Definition of Teacher Professionalization

With people's attention to education, more and more research has been done on teachers' specialization. In 1966, UNESCO and the International Labour Organization promulgated the "Teacher Status Recommendation", which stipulates that teacher profession is a specialized profession and the first person to stipulate teacher professionalization from the institutional level. University teachers must constantly learn and work hard to gain professional knowledge. In Lacey, England, the specialization of teachers was also studied. It is pointed out that the professionalization of college teachers is a process in which teachers gradually develop in teaching activities. Teacher specialization refers to the professional qualifications, professional level and special management mechanism of the teacher profession.

2.2 The significance of teacher professional development

First of all, the professional development of teachers can improve the overall quality of teachers. In order to realize the professionalization of teachers, the main goal of private colleges and universities is to train more excellent teachers to better complete the teaching work. For the teachers of ideological and political courses, realizing the professional development of teachers will help to improve the overall quality of teachers, and at the same time enhance the knowledge of teachers and help teachers realize their meaning in life. With the gradual deepening of quality education, China has put forward higher requirements for education, and teachers play a leading role in teaching activities. This requires giving full play to the role of teachers and gradually improving the teaching effect. The development of teacher professionalization includes the change of teacher-student relationship, which not only reflects the change of teachers' status, but also reflects the change of the relationship between teachers and educational management organizations. Therefore, from a comprehensive perspective, the development of teacher professionalization reflects the change of the whole management model and teacher training.

Secondly, teachers' professional development helps to form team's fighting power and cohesion. Fundamentally speaking, education is a kind of practice, which mainly embodies the significance of teachers' profession and education. In addition, teachers' professional development should be developed in the process of educational practice, which is difficult to achieve in the preparation of knowledge training in the short term. In the process of development practice and education reform, teachers are the main body of social practice and play a more important role. To achieve professional development of teachers, communication between teachers and teachers can be strengthened. In the process of communication, teachers can not only improve knowledge, but also make teachers more cohesive and help improve the teaching effect.

Third, the professional development of teachers can help students develop. An important aspect of development is the connection between things. Therefore, when measuring human development, it should be analyzed from the perspective of social development. In the process of educational practice, the development of students and the development of teachers are mutually influential and interactive. To recognize the meaning and value of teacher development, it is necessary to cultivate more outstanding students. In the process of teacher specialization, in order to train more excellent students, teachers should have certain qualities. Teachers should have strong professional characteristics and teaching characteristics, extensive knowledge, high professional ethics and ideological awareness. On this basis, it is conducive to the collection and cultivation of students' needs. Improve students' comprehensive quality.

3. Problems in the Professional Development of Ideological and Political Teachers in Private Colleges and Universities

3.1 Pay attention to scientific research and neglect Teaching

In the process of professional development of Ideological and political teachers in private

colleges and universities, there are problems of attaching importance to scientific research and neglecting teaching. In the stage of compulsory education, university teachers need not only classroom teaching activities, but also academic research, which plays a more important role in the evaluation of teachers' professional titles. However, there are not many regulations on the evaluation of teachers' professional titles in teaching activities. Therefore, some college ideological and political teachers often neglect the teaching content. More and more attention has been paid to academic research. In addition, the addition of more academic data will affect the teaching effect of teachers, and will directly affect the teaching level of colleges and universities, resulting in relatively poor learning ability. Compared with other disciplines, college ideological and political theory courses have a strong teaching style. However, due to the relatively small academic resources of ideological and political education, the time for professional teaching is relatively short. At this time, in the teaching activities of colleges and universities, the importance of teaching will not be obvious, which easily affects the understanding of the importance of ideological and political teachers on practical teaching. In addition, because the teachers of ideological and political classes have strong ideas and ideas, they can actively learn advanced knowledge, which is beneficial to teaching activities to a certain extent. However, in practice, some private college teachers pay insufficient attention to practical teaching activities. Many of them are perfunctory and make teaching poor.

3.2 Emphasis on career development and neglect academic connections

Generally speaking, ideological and political teachers are mainly studying politics, and the main research direction is Marxism and ideological and political theory education. In the teaching of ideological and political courses, ideological and political courses are mainly part-time teachers, such as secretaries and counselors, and the restrictions on the training of political science talents are more stringent. With the gradual development of political science, many private colleges and universities have begun to attach importance to the development of ideological and political teachers, and teachers of ideological and political education have begun to develop professionally. With the rapid development of China's economy, the number of college students has greatly improved. At the same time, the ranks of teachers in the ideological and political education curriculum are also growing. However, if teachers have different academic backgrounds, the corresponding way of thinking and academic style will also be different. In this case, it will bring a new subject direction to the teaching of Ideological and political theory. However, in some private universities, some ideological and political teachers do not have a strong sense of self-identity, and do not have a strong sense of professional identity. This will affect the professional development of Ideological and political teachers to a certain extent. In addition, in practical teaching activities, some ideological and political teachers perfunctorily devote less time and energy to teaching, which will affect the teaching effect of Ideological and political theory course in Colleges and universities.

3.3 Attaching importance to teaching quality and neglecting teaching treatment

Compared with other professions, the teacher profession has a strong responsibility of teaching and educating people. For ideological and political teachers, more attention should be paid to the loyalty attitude to ideological and political education and firm belief in Marxism. Teachers need to have a strong knowledge level and professional ethics quality. Teachers engaged in scientific research activities in Colleges and universities can not only gain good reputation, but also obtain higher economic benefits. For teachers of some disciplines, they can carry out professional practice, thesis guidance, graduate students and so on. But for ideological and political teachers, they rarely do the above activities, mainly in teaching activities. In addition, from the perspective of scientific research, ideological and political teachers also have greater disadvantages. At the same time, ideological and political teachers with relatively low income and treatment will also have an impact on their work enthusiasm and specific teaching effects. The salary level of ideological and political teachers in private colleges is always low, which will affect the enthusiasm of ideological and political teachers. In specific teaching activities, the teaching attitude is relatively negative, which will have an impact on students' learning.

4. Effective Ways for the Professional Development of Ideological and Political Teachers in Private Colleges and Universities

4.1 Improve the teaching level of teachers

In order to realize the professional development of ideological and political teachers in private colleges and universities, teachers need to have strong professional qualities. In fact, teaching and research are interrelated and mutually reinforcing. If we have good teaching, we can bring new ideas in communication science research. If it is a good scientific study, it can also bring advanced teaching information. The teaching workload of ideological and political teachers is relatively large, which affects the time and energy of new professional knowledge. Therefore, we should pay attention to teaching practice. The ideological and political teachers of private colleges and universities must not only have better knowledge of Marx's theory, but also have a strong professional quality. In the ideological and political course of private colleges and universities, teachers need strong knowledge, otherwise it is difficult to carry out effective teaching activities. In addition, in the process of teaching, ideological and political teachers should pay attention to improving the enthusiasm of students, with students as the main body. In addition, in order to improve the enthusiasm of classroom teaching, we can also use discussion teaching and group teaching in the process of classroom teaching, which not only strengthens the communication between teachers and students, but also effectively narrows the distance between teachers and students. In addition, teachers of Ideological and political theory course should pay attention to the improvement of their own quality, pay attention to the construction of excellent courses, and gradually improve teaching research.

4.2 Perfecting the Assessment and Evaluation Mechanism

Teachers of Ideological and political theory courses in private colleges and universities can improve the assessment mechanism, so as to gradually realize the professionalization of Ideological and political teachers. First, we should attach importance to the evaluation function of students and school supervisors. Generally speaking, teaching evaluation mainly includes supervision evaluation, teacher peer evaluation and student evaluation. Each of these three evaluation methods has its own advantages and disadvantages. Therefore, it is necessary to make comprehensive use of it and establish various evaluation and evaluation mechanisms. Each discipline has its own research paradigm, that is, different research objects and methods. Therefore, all disciplines and specialties attach great importance to peer review, which is relatively authoritative. Second, to effectively improve the quality of teaching, we must pay attention to the assessment of students and supervisors. Therefore, the evaluation of students and teaching supervision should become the focus of the teaching of ideological and political theory. In order to realize the professional development of ideological and political teachers, teaching supervision must have a student-oriented thinking and provide more professional guidance for ideological and political teachers. In addition, we should pay attention to the evaluation of college students. This is because the evaluation of college students can make ideological and political courses adjust and improve the teaching content, while in the implementation of ideological and political teaching, college students are direct contacts. Therefore, the evaluation of college students has a positive guiding role. On the whole, private colleges and universities need to improve the evaluation and evaluation mechanism to better evaluate the teaching situation of ideological and political teachers, and help to cultivate students in light of actual needs.

4.3 Teacher professional skills and economic benefits

In order to better ensure the professional development of ideological and political teachers in the private sector and universities, their academic qualifications and economic treatment must be strengthened. By analyzing the modern level of education in private schools and universities in China, there is no positive relationship between academic qualifications and political teacher qualifications and vocational skills in schools and universities. In order to promote the development of education in our country, we need to pay attention to the training of teachers, and at the same

time, the same treatment and treatment as teachers, in order to effectively improve the teacher skills of ideological and political teachers. In order to ensure the professional development of thought and political teachers in private universities, this is an important issue, which is to strengthen respect for people's ideas and respect their ideas. At the same time, it also needs to pay attention to the corresponding level of Ideological and political teachers. In this work, we can make progress in the social status and social status of the private sector and universities. At the same time, they reflect their ability and energy in teaching activities, and can cultivate students' skills with strong comprehensive quality. Ideological and political education is marginalized in private schools and universities. However, ideals and political teachers will not be marginalized. In order to ensure the professional development of Ideological and political teachers in private schools and to ensure more talents in ideal political theory teaching, we need to pay attention to improving the economic treatment of Ideological and political teachers.

5. Conclusion

Generally speaking, the professional construction of Ideological and political teachers in the private sector is not a short time, but a long-term process. Therefore, in this process, we need to integrate social, national and school pressures. We should not only pay attention to the provision of funds for education funds, but also to the redetermination of teaching and academic research. At the same time, we should develop more standards and political teaching standards to create a good environment and education in the ideals and political education of the Chinese private sector. The educational environment is not only a professional development of guiding ideology and political teaching, but also aims to cultivate more professional students.

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